Institut
Pengajian Siswazah

UNIVERSITI TEKNOLOGI MARA

BORANG PENILAIAN TEMUDUGA PELAJAR PASCASISWAZAH
POSTGRADUATE INTERVIEW ASSESSMENT FORM

SECTION I
(To be filled by student in CAPITAL LETTERS)

Name: ....

I/C No. / Passport No.: .... Faculty: ....

Proposed Research Title: ....
....

Source of Funding: ....
....

Proposed Supervisor (s):
1. ....
2. ....
3. ....

SECTION A: INTERVIEW EVALUATION
(To be filled up by the Interviewer)

NO	ASPECT OF ASSESSMENT	MARKS (M) *(please circle the appropriate mark for each section)*					WEIGHTED MARKS OBTAINED (%)
1.	**Communication Skills (20%)** a. Verbal Communication b. English Language Proficiency	**1** Poor command of the language	**2** Average command of the language	**3** Moderate command of the language	**4** Good command of the language	**5** Excellent command of the language	**(=M x 4)**
2.	**Personality (10%)** a. Responsiveness b. Appearance	**1** Below Average Personality	**2** Average Personality	**3** Satisfactory Personality	**4** Good Personality	**5** Outstanding Personality	**(=M x 2)**
3.	**Knowledge (20%)** a. Area of Research b. General Knowledge c. Research Knowledge	**1** Very limited knowledge in the subject areas of research	**2** Some knowledge in the subject areas of research	**3** Sufficient knowledge in the subject areas of research	**4** Knowledgeable in the subject areas of research	**5** Outstanding knowledge in the subject areas of research	**(=M x 4)**
4.	**Readiness for Postgraduate Studies (20%)** a. Time Management b. Self-Preparation (Mental, Physical, Spiritual, Family, etc)	**1** Not Prepared	**2** Somewhat Prepared	**3** Moderately Prepared	**4** Prepared	**5** Well Prepared	**(=M x 4)**
5.	**Thinking Skills (20%)** a. Maturity of thoughts b. Critical Thinking c. Logical Thinking d. Analytical Thinking e. Creative Thinking	**1** Lack thinking skills, not suitable for postgraduate studies	**2** Moderate thinking skills suitable, for postgraduate studies	**3** Sufficient thinking skills, suitable for postgraduate studies	**4** Very good thinking skills, suitable for postgraduate studies	**5** Excellent thinking skills, very suitable for postgraduate studies	**(=M x 4)**
6.	**Motivation (10%)** a. Clear Goals b. Determination	**1** Not motivated	**2** Somewhat motivated	**3** Moderately motivated	**4** Motivated	**5** Highly motivated	**(=M x 2)**
						TOTAL MARK (100%)	

SECTION B: RESEARCH PROPOSAL
(To be filled up by the Interviewer)

NO	ASPECT OF ASSESSMENT	MARKS (M) *(please circle the appropriate mark for each section)*					WEIGHTED MARKS OBTAINED (%)
1.	**Title of Research (5%)**	**1**	**2**	**3**	**4**	**5**	**(=M x 1)**
		No reflection of research	Minimal reflection of research	Moderate reflection of research	Clear reflection of research	Very clear reflection of research	
2.	**Problem Statement (25%)**	**1**	**2**	**3**	**4**	**5**	**(=M x 5)**
		No discussion of Problem and Identification of Research Gap	Little discussion of Problem and Identification of Research Gap	Moderate discussion of Problem and Identification of Research Gap	Clear discussion of Problem and Identification of Research Gap	Very clear discussion of Problem and Identification of Research Gap	
3.	**Research Objectives / Research Questions (20%)**	**1**	**2**	**3**	**4**	**5**	**(=M x 4)**
		No research objectives and questions	Vague research objectives and questions	Moderately clear research objectives and questions	Clear research objectives and questions	Very clear research objectives and questions	
4.	**Literature Review (15%)**	**1**	**2**	**3**	**4**	**5**	**(=M x 3)**
		Unable to discuss relevant theories and empirical evidences	Little discussion on relevant theories and empirical evidences	Moderate discussion on relevant theories and empirical evidences	Good discussion on relevant theories and empirical evidences	Excellent discussion on relevant theories and empirical evidences	
5.	**Research Methodology (15%)**	**1**	**2**	**3**	**4**	**5**	**(=M x 3)**
		Poor research design and justification of method.	Unclear research design and justification of method.	Moderately clear research design and justification of method.	Clear research design and justification of method.	Very clear research design and justification of method.	
6.	**Significance of the Research (20%)** • *PhD candidate should be able to discuss theory and practical contributions.*	**1**	**2**	**3**	**4**	**5**	**(=M x 4)**
		No significance of study	Vague significance of study	Moderately clear significance of study	Clear significance of study	Very clear significance of study	
						TOTAL MARK (100%)	

SECTION C: EVALUATION OUTCOME
(To be filled up by the Interviewer)

SECTION	ASPECT OF ASSESSMENT	MARKS	WEIGHTED MARKS OBTAINED (%)
A	INTERVIEW	/100	/ 70%
B	RESEARCH PROPOSAL	/100	/ 30%
	TOTAL MARKS		/ 100%

SECTION II: OUTCOME OF THE INTERVIEW SESSION
Kindly tick (√) your recommended ranking.

Recommendation:
Considering this applicant's research proposal and interview performance, kindly indicate your recommended ranking by ticking (√)

RANKING		OVERALL MARKS	INTERPRETATION INTERNATIONAL CANDIDATE	INTERPRETATION LOCAL CANDIDATE
	1	75 – 100	Recommended	Recommended
	2	65 – 74	Conditional Recommendation: • Enroll and complete the English Proficiency Course (EPC) *concurrently* with the postgraduate program	
	3	51 – 64	Conditional Recommendation: • Enroll and complete the English Proficiency Course (EPC) *separately* before joining the postgraduate program	
	4	0 – 50	Not Recommended	Not Recommended

Interviewer 1: ....

Signature: ....

....

Interviewer 2: ....

Signature: ....

....

Interviewer 3: ....

Signature: ....

....

Date: ....