


Instructions:

1. Student is to complete Section I and submit to the Main Supervisor.
2. Main Supervisor is to complete section II and submit to the KPPS Faculty.
3. KPPS faculty is to present the completed form to the Faculty's Graduate Academic Committee for endorsement during the Faculty Postgraduate Studies Exam meeting held at the end of each semester.
4. KPPS faculty submits the original copy of the endorsed form to IPSis immediately after the meeting for record keeping.

SECTION I (To be filled by student in CAPITAL LETTERS)

Name :

I.C No/Passport No. :

Student ID No :

Programme Code :

Faculty :

Thesis Title :

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Semester: March ☐ September ☐ Year

SUPERVISOR	NAME	FACULTY / INSTITUTION
Main Supervisor		
Co-Supervisor 1		
Co-Supervisor 2		
Co-Supervisor 3		

Please provide information on your publications and paper presentations from semester one until the current semester. Attach an appendix, if necessary.

A. List of Publications

NO.	TITLE OF PAPER / ARTICLE	NAME OF PUBLISHER / JOURNAL	DATE
1.			
2.			
3.			
4.			

B. List of Paper Presentations

NO.	TITLE OF PAPER / ARTICLE	NAME OF CONFERENCE / SEMINAR / WORKSHOP	DATE
1.			
2.			
3.			
4.			

SECTION II: Supervisor's Report**1. Frequency of consultations/meetings with supervisor for the present semester**

☐ Never
 ☐ 1 - 3
 ☐ 4 - 6
 ☐ 6 - 8
 ☐ 9 - 10
 ☐ More than 10

Other forms of communication e.g.: e-mail, mail, telephone (please elaborate):

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2. Candidate's Rating (Please rate the candidate based on the following criteria)

NO.	CRITERIA	PLEASE RATE FOR EACH CRITERION					
		Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)	Score
i.	Synthesize and evaluate a critical understanding of frontier knowledge, generating substantial and original contributions to a field or practice to address the challenges of a changing industry. Domain: Knowledge & Understanding (MQF LO1) SC1: Systems Thinking SC2: Anticipatory Thinking	Lacks critical understanding; minimal engagement with frontier knowledge; no substantial contributions.	Demonstrates some understanding but lacks depth; limited engagement with advanced knowledge and minimal original contributions.	Shows a solid grasp of frontier knowledge with relevant critical evaluation; contributes a meaningful contribution.	Strong synthesis and evaluation of advanced knowledge; generates well-structured, original contributions that address industry challenges.	Demonstrates exceptional critical understanding and synthesis; produces groundbreaking and original contributions that significantly impact the field and industry.	
ii.	Design and develop innovative studies or research to address complex issues, demonstrating mastery of knowledge and incorporating advanced analytical, numerical, and digital techniques. Domain: Cognitive skills (MQF LO2) Domain: Digital Skills (MQF LO6) Domain: Numeracy Skills (MQF LO7) SC3: Critical Thinking SC4: Strategic	Fails to design or develop studies/research that address complex issues; lacks understanding of analytical, numerical, and digital techniques.	Designs studies/research with minimal innovation and weak integration of analytical, numerical, and digital techniques.	Develops studies/research with innovation, demonstrating sound knowledge and application of analytical, numerical, and digital techniques.	Designs and develops innovative studies/research that effectively address complex issues, showcasing strong mastery of knowledge and well-integrated analytical, numerical, and digital techniques.	Creates groundbreaking studies/research with highly innovative approaches, demonstrating expert mastery and seamless integration of advanced analytical, numerical, and digital techniques to solve complex issues.	

iii.	<p>Design outcomes-based research employing advanced techniques, including digital technology to enhance the body of knowledge and practices in related fields.</p> <p>Domain: Practical Skills (MQF LO3) SC6: Integrated Problem Solving</p>	Fails to design research with clear outcomes; lacks understanding of advanced techniques and digital technology.	Designs research with minimal clarity and weak integration of advanced techniques and digital tools.	Develops research with a focus on outcomes, demonstrating sound knowledge and application of advanced techniques and digital technology.	Designs and implements well-structured outcomes-based research, effectively applying advanced techniques and digital technology to enhance knowledge and practices.	Creates highly impactful outcomes-based research, demonstrating expert mastery and seamless integration of advanced analytical methods, numerical techniques, and digital technology to advance the field.	
iv.	<p>Exhibit intellectual leadership qualities and management skills, balancing autonomy with strategic responsibility to lead transformative initiatives in evolving and multidisciplinary contexts.</p> <p>Domain: Leadership, & Responsibility (MQF LO8) SC8: Normative</p>	Lacks leadership initiative, struggles with autonomy, and fails to manage responsibilities effectively.	Demonstrates basic leadership and management skills but requires guidance in strategic decision-making and autonomy.	Shows competence in leadership, balancing autonomy with responsibility, and managing tasks effectively in familiar contexts.	Exhibits strong intellectual leadership and management skills, taking strategic responsibility and leading initiatives in evolving, multidisciplinary settings.	Demonstrates exceptional leadership, autonomy, and strategic vision, driving transformative initiatives with significant impact across multidisciplinary and evolving contexts.	
v.	<p>Integrate seamlessly into diverse situations when delivering tasks individually or through multidisciplinary teams, demonstrating effective communication and collaboration in organizational and research settings.</p> <p>Domain: Interpersonal Skills (MQF LO4) Domain: Communication Skills (MQF LO5) SC5: Collaboration SC7: Self-Awareness</p>	Struggles to adapt to diverse settings, communicate effectively, and collaborate in teams. Limited contribution and engagement.	Shows basic adaptability and communication skills but requires guidance in multi-disciplinary environments. Collaboration is inconsistent.	Adapts well to different settings with minimal guidance, communicates clearly, and contributes effectively in teams.	Demonstrates strong adaptability, professional communication, and active collaboration in multi-disciplinary teams.	Seamlessly integrates into diverse environments, leading initiatives with exceptional communication and strategic teamwork	
vi.	<p>Advocate professionalism and ethics to fulfil sustainable practices and research standards in ensuring the integrity of the profession at all times.</p> <p>Domain: Ethics and Professionalism (MQF LO11) SC7: Self-Awareness</p>	Fails to uphold ethical standards, professionalism, or sustainability in research and practice. Shows disregard for integrity.	Demonstrates basic understanding of ethics and professionalism but struggles to apply sustainable practices consistently.	Adheres to ethical standards and professionalism with moderate consistency, showing awareness of sustainability in practice.	Strong commitment to ethical conduct, professionalism, and sustainability, actively promoting integrity in research and practice.	Exemplifies the highest standards of ethics, professionalism, and sustainability, advocating for integrity and setting a benchmark for the profession.	
vii.	<p>Advocate a positive attitude and entrepreneurial mindset, capable of leading groundbreaking innovations, shaping the profession, and driving impactful advancements in their field and career.</p> <p>Domain: Personal Skills (MQF LO9) Entrepreneurial Skills (MQF LO10) SC7: Self-Awareness</p>	Lacks initiative, innovation, and motivation; struggles to adapt to challenges or contribute to advancements.	Shows a basic entrepreneurial mindset with some effort to innovate, but lacks consistency in driving progress.	Demonstrates a proactive attitude and entrepreneurial thinking, contributing moderately to innovation and professional growth.	Leads with confidence, fostering innovation and shaping advancements in their field while demonstrating a strong entrepreneurial spirit.	Exemplifies an exceptional entrepreneurial mindset, driving groundbreaking innovations and transformative advancements that shape the profession and industry.	

3. Overall Research Progress (Research Milestones)

Research Milestones	Completion Percentage (%)					Completion Date
Defence of Research Proposal	20%	40%	60%	80%	100%	
Research Ethics	20%	40%	60%	80%	100%	
Data Collection	20%	40%	60%	80%	100%	
Manuscript's Publication Writing	20%	40%	60%	80%	100%	
Thesis Writing	20%	40%	60%	80%	100%	
*Thesis Correction After Viva	20%	40%	60%	80%	100%	

* (if applicable)

Research Progress

Research Activities	Completion Percentage (%)					Completion Date
Research Objective 1	20%	40%	60%	80%	100%	
Research Objective 2	20%	40%	60%	80%	100%	
Research Objective 3	20%	40%	60%	80%	100%	
Research Objective 4	20%	40%	60%	80%	100%	
Research Objective 5	20%	40%	60%	80%	100%	
Research Objective 6	20%	40%	60%	80%	100%	

Overall comments from the Main Supervisor (Attitude/ Motivation/ Challenges/ Etc.

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Overall Research Achievements

4. Supervisor's recommendation

NO.	RECOMMENDATION	PLEASE TICK (✓)
1.	I recommend that the candidate proceed to the following semester.	
2.	This candidate is to be given a first warning on the need to improve his/her overall performance.	
3.	This candidate is to be given a second warning on the need to improve his/her overall performance.	
4.	This candidate has not demonstrated an acceptable level of performance to proceed with his/her study.	
5.	Others (Please specify):	

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Name and Signature of Main Supervisor

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Date

SECTION III (Results of application is subjected to JKAPS approval)

The Committee has met on _____ (date of meeting) and recommends the following:

NO.	EVALUATION	CODE	PLEASE TICK (✓)
1.	This candidate can proceed to the next semester.	SM In Progress	
2.	This candidate is to be given a first reminder and needs to improve his/her overall performance.	AM1 First Reminder	
3.	This candidate is to be given a second reminder and needs to improve his/her overall performance.	AM2 Second Reminder	
4.	This candidate is to be given a third reminder and needs to improve his/her overall performance. (Note: This applies to PhD candidates)	AM3 Third Reminder	
5.	This candidate has not demonstrated an acceptable level of performance to proceed with his/her study.	D10 Candidate is terminated	

Endorsed by the Chairman of JKAPS:

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Signature and Stamp

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Date