

**Instructions:**

1. Student is to complete Section I and submit to the Main Supervisor.
2. Main Supervisor is to complete section II and submit to the KPPS Faculty.
3. KPPS faculty is to present the completed form to the Faculty's Graduate Academic Committee for endorsement during the Faculty Postgraduate Studies Exam meeting held at the end of each semester.
4. KPPS faculty submits the original copy of the endorsed form to IPSiS immediately after the meeting for record keeping.

**SECTION I (To be filled by student in CAPITAL LETTERS)**

**Name** : .....

**I.C No/Passport No.** : .....

**Student ID No** : .....

**Programme Code** : .....

**Faculty** : .....

**Thesis Title** : .....

.....

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**Semester:**                      **March** ☐                      **September** ☐                      **Year**

SUPERVISOR	NAME	FACULTY / INSTITUTION
Main Supervisor		
Co-Supervisor 1		
Co-Supervisor 2		
Co-Supervisor 3		

Please provide information on your publications and paper presentations from semester one until the current semester. Attach an appendix, if necessary.

**A. List of Publications**

NO.	TITLE OF PAPER / ARTICLE	NAME OF PUBLISHER / JOURNAL	DATE
1.			
2.			
3.			
4.			

**B. List of Paper Presentations**

NO.	TITLE OF PAPER / ARTICLE	NAME OF CONFERENCE / SEMINAR / WORKSHOP	DATE
1.			
2.			
3.			
4.			

**SECTION II: Supervisor's Report****1. Frequency of consultations/meetings with supervisor for the present semester**

☐ Never
 ☐ 1 - 3
 ☐ 4 - 6
 ☐ 6 - 8
 ☐ 9 - 10
 ☐ More than 10

Other forms of communication e.g.: e-mail, mail, telephone (please elaborate):

**2. Candidate's Rating (Please rate the candidate based on the following criteria)**

NO.	CRITERIA	PLEASE RATE FOR EACH CRITERION					Score
		Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)	
i.	<b>Critically analyse and synthesize advanced and emerging knowledge from research, demonstrating in-depth understanding and frontier expertise to address the challenges of a changing industry.</b>  <b>Domain: Knowledge &amp; Understanding (MQF LO1)</b> <b>SC1: Systems Thinking</b>	Demonstrates minimal understanding of research knowledge; lacks critical analysis and synthesis.	Shows basic comprehension with limited synthesis of research knowledge.	Adequately synthesizes advanced knowledge with critical analysis.	Effectively analyses and integrates emerging knowledge to address industry challenges.	Demonstrates mastery in critically analysing and synthesizing frontier knowledge, providing innovative solutions.	
ii.	<b>Evaluate emerging scenarios and innovatively solve complex issues, demonstrating mastery of knowledge while incorporating advanced analytical and numerical techniques.</b>  <b>Domain: Cognitive skills (MQF LO2)</b> <b>SC3: Critical Thinking</b>	Struggles to evaluate scenarios; lacks innovative solutions or analytical techniques.	Identifies basic issues but applies limited analytical methods.	Evaluates emerging scenarios and applies analytical techniques.	Proficiently solves complex issues using advanced analytical and numerical techniques.	Innovatively solves complex problems, demonstrating expertise in advanced techniques.	
iii.	<b>Conduct outcomes-based research employing various techniques, including digital technology to strengthen the knowledge and practices in related fields.</b>  <b>Domain: Practical Skills (MQF LO3)</b> <b>SC6: Integrated Problem Solving</b>	Research approach lacks depth and fails to incorporate digital tools.	Conducts basic research with minimal integration of digital techniques.	Employs standard research methods with use of digital tools.	Conducts outcome-based research with effective use of digital technology.	Excels in research innovation, integrating advanced digital techniques to strengthen the field.	
iv.	<b>Adapt suitable leadership styles and demonstrate responsibility and autonomy in emerging and dynamic setting.</b>  <b>Domain: Leadership, &amp; Responsibility (MQF LO8)</b> <b>SC8: Normative</b>	Lacks leadership skills and struggles to take responsibility.	Demonstrates basic leadership with minimal autonomy.	Shows reasonable leadership and responsibility in research settings.	Adapts effective leadership styles in dynamic environments.	Exemplifies strong leadership, autonomy, and adaptability in evolving settings.	

v.	<b>Adapt effective communication and interpersonal skills within the field and engage with both specialist and general audiences.</b>  <b>Domain: Interpersonal Skills (MQF LO4)</b> <b>Domain: Communication Skills (MQF LO5)</b> <b>SC5: Collaboration</b> <b>SC7: Self-Awareness</b>	Struggles to communicate ideas effectively; minimal audience engagement and weak interpersonal interactions.	Communicates basic ideas but lacks coherence; limited audience engagement and minimal interpersonal skills.	Communicates effectively with clear articulation; demonstrates audience engagement and interpersonal competence.	Demonstrates strong communication and interpersonal skills, fostering active engagement and collaboration.	Excels in communication and interpersonal interactions, effectively engaging both specialist and general audiences while building meaningful professional relationships.	
vi.	<b>Uphold professionalism and ethics by adhering to legal, ethical, and sustainable practices, while defending the integrity and image of the profession.</b>  <b>Domain: Ethics and Professionalism (MQF LO11)</b> <b>SC7: Self-Awareness</b>	Fails to adhere to legal, ethical, and sustainable practices; compromises professional integrity.	Demonstrates basic understanding of ethical and legal standards but inconsistently apply them.	Adheres to ethical, legal, and sustainable practices with a clear sense of professional responsibility.	Consistently upholds high ethical and legal standards, maintaining professional integrity and responsibility.	Exemplifies the highest level of professionalism, ethics, and sustainability, serving as a role model while actively defending the integrity and image of the profession.	
vii.	<b>Exemplify positive attitude and entrepreneurial mindset, capable of applying innovative solutions to progress their career and contribute to the advancement of the profession.</b>  <b>Domain: Personal Skills (MQF LO9)</b> <b>SC7: Self-Awareness</b>	Lacks initiative, motivation, and innovation; does not contribute to professional growth.	Shows some willingness to learn and apply new ideas but lacks consistency in innovation and problem-solving.	Demonstrates a proactive attitude with the ability to apply innovative solutions to career development and professional contributions.	Consistently applies creative and entrepreneurial thinking, driving career progression and contributing positively to the profession.	Exemplifies a highly innovative and entrepreneurial mindset, leading advancements in the profession and inspiring others through transformative solutions.	

### 3. Overall Research Progress

#### Research Milestones

Research Milestones	Completion Percentage (%)					Completion Date
Defence of Research Proposal	20%	40%	60%	80%	100%	
Research Ethics	20%	40%	60%	80%	100%	
Data Collection	20%	40%	60%	80%	100%	
Manuscript's Publication Writing	20%	40%	60%	80%	100%	
Thesis Writing	20%	40%	60%	80%	100%	
*Thesis Correction After Viva	20%	40%	60%	80%	100%	

\*(if applicable)

**Research Progress**

Research Activities	Completion Percentage (%)	Completion Date
Research Objective 1	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	
Research Objective 2	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	
Research Objective 3	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	
Research Objective 4	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	
Research Objective 5	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	
Research Objective 6	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div> <div>20%40%60%80%100%</div>	

Overall comments from the Main Supervisor (Attitude/ Motivation/ Challenges/ Etc.

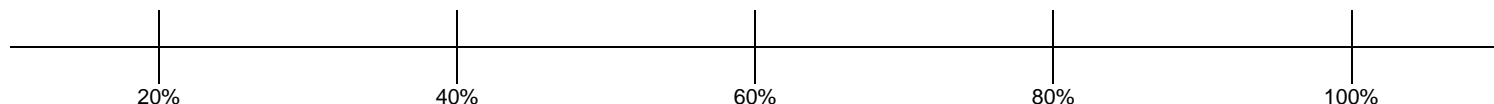
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Overall Research Achievements

**4. Supervisor's recommendation**

NO.	RECOMMENDATION	PLEASE TICK (✓)
1.	I recommend that the candidate <b>proceed</b> to the following semester.	
2.	This candidate is to be given a <b>first warning</b> on the need to improve his/her overall performance.	
3.	This candidate is to be given a <b>second warning</b> on the need to improve his/her overall performance.	
4.	This candidate has <b>not demonstrated</b> an acceptable level of performance to proceed with his/her study.	
5.	Others (Please specify): .....	

.....  
Name and Signature of Main Supervisor

.....  
Date

**SECTION III (Results of application is subjected to JKAPS approval)**

The Committee has met on \_\_\_\_\_ (date of meeting) and recommends the following:

NO.	EVALUATION	CODE	PLEASE TICK (✓)
1.	This candidate can <b>proceed</b> to the next semester.	<b>SM</b> In Progress	
2.	This candidate is to be given a <b>first reminder</b> and needs to improve his/her overall performance.	<b>AM1</b> First Reminder	
3.	This candidate is to be given a <b>second reminder</b> and needs to improve his/her overall performance.	<b>AM2</b> Second Reminder	
4.	This candidate is to be given a <b>third reminder</b> and needs to improve his/her overall performance. (Note: This applies to PhD candidates)	<b>AM3</b> Third Reminder	
5.	This candidate has <b>not demonstrated</b> an acceptable level of performance to proceed with his/her study.	<b>D10</b> Candidate is terminated	

Endorsed by Chairman of JKAPS:

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Signature and Stamp

.....  
Date